

# FLAP Mandarin Program End-of-Year Assessment 2009 Graham Hill

## Greetings and warm up:

Hello (or Good morning / Good afternoon if the student knows these expression),  
\_\_\_\_\_ and \_\_\_\_\_ (students' name). This is \_\_\_\_\_. Today we want to play  
some games in Mandarin with you two. We are going to speak to you in Mandarin,  
and we want you to respond to us in Mandarin. Okay?

\_\_\_\_\_ 你好。(早安或午安)。我是\_\_老師，她是\_\_老師。今天我們要玩一些  
中文遊戲。我會用中文問問題，請你們用中文回答，好嗎？

## Task 1: Magic bag- classroom objects, shapes, color, number, and math

We are going to find out what is in this magic bag. (Use student's name), please  
open it and take out everything.

看看袋子裡，有什麼東西？

Which one is \_\_\_\_\_ (red, blue, green, yellow, brown, purple, pink, black, white)?  
紅色在哪裡？(藍色.....)

Which one is \_\_\_\_\_ (scissors, pencils, glue stick, erasers, crayons, rulers)  
剪刀在哪裡？(鉛筆....)

Put all of the scissors (objects) together.

把剪刀放在一起。

*[Ask the students to name different colors and objects.]*

What is this object?  
這是甚麼？

What color is this scissor (pencils...)?  
什麼顏色的剪刀？

How many scissors (pencils...) are there?  
....有幾個？你數一數。

You know how to add, right? Okay, I have \_\_\_\_\_ and \_\_\_\_\_. How many are there?  
(Or ask: \_\_\_\_\_ plus \_\_\_\_\_ is \_\_\_\_\_.)  
8 加 8 等於多少？

*[Tell students they have done well and that it is time to put the objects back into the  
bag. Then have students take turns to put objects back into the bag.]*

Let's put all of the shapes back into the bag, and we are going to count them one by  
two. \_\_\_\_\_ will go first, and then \_\_\_\_\_ will continue. Thank you.

兩個一數，放回去。

**Task 2: Answering informal questions—Weather/seasons, age, birthday, family, fruit, drinks, clothes, and some sport activities.**

How old are you?

你幾歲?

What date is today?

今天是幾月幾日/星期幾?

What date is tomorrow?

明天是幾月幾日/星期幾?

When is your birthday?

你的生日是幾月幾日?

Do you have older brother/sister?

你有沒有哥哥/姊姊?

How many?

有幾個?

What is his/her name?

哥哥叫甚麼名字?

How old is your brother/sister?

哥哥幾歲?

Do you know when your older brother's birthday is?

哥哥生日是幾月幾日?

Can you tell me how your brother/sister looks like?

你哥哥長得怎麼樣?

Do you like to drink milk?

你喜不喜歡喝牛奶?

What kind of milk?

甚麼樣的牛奶? 巧克力牛奶還是白牛奶?

How about your brother/sister? Do they like to drink milk?

你哥哥呢? 哥哥喜不喜歡喝牛奶?

Look at these pictures, can you put them in the order and tell me what you like to drink and don't like to drink?

看這圖片, 你排排看? 你喜歡喝什麼? 不喜歡喝什麼?

Look at here (picture 1), what do you see?

看看這圖片(1), 你看見什麼

Do you like to eat apple?

你喜不喜歡吃蘋果?

What color of apple do you like?

你喜歡甚麼顏色的蘋果?

Do your dad/mom like apple?

爸爸/媽媽喜不喜歡吃蘋果?

Look at this picture, can you tell me what Dad like to eat and does not like to eat?

看看這圖片(2), 你說爸爸愛吃什麼? 不喜歡吃愛吃什麼?

What the weather is today?

今天的天氣怎麼樣?

Do you like winter?

你喜不喜歡冬天?

Can you tell me what (student name) wear today? What color? (Students take turn to describe their clothes.)

你說(學生名字)今天穿甚麼衣服? 甚麼顏色的衣服?

Look at the picture (3), what do you see here?

看這圖片(3), 你看見什麼?

Look at this picture (4), this is Monday, this is Tuesday and this is Wednesday....

Can you tell me what is dad doing on Monday?

再看這圖片(4), 有星期一, 星期二....你說星期一爸爸在做什麼?

Do you like climbing (watching TV, swimming...)? Why?

你喜不喜歡爬山? 為什麼?

### Wrap Up: Play Game

To wind down the interview give students a few TPR commands, ending with applause for their good work.

Let's play rock/scissor/paper. Now stand up.

站起來。

(Students play rock/scissor/paper with their legs few times)

Who won?

誰贏了?

(Student name) won.

(學生) 贏了?

Please sit down.

請坐下。

*[Clap your hands too and congratulate the students. Let them know that you are finished playing the games. Thank the students for their participation and offer them a sticker or other small object as a treat.]*

Thank you very much (student's name). We are all finished with the games. You played very well and may pick out a little gift before you leave.

Good-bye.

謝謝你們。我們做完遊戲了。你們做得很好。你們離開以前可以選一個禮物。再見。