

FLAP Mandarin Program End-of-Year Assessment Beacon Hill 1-3

Greetings and warm up:

Hello, _____ and _____(students' name). My name is _____ and this is _____. Today we want to play some games in Mandarin with you two. We are going to speak to you in Mandarin, and we want you to respond to us in Mandarin. Okay?

_____你好。我是____老師，她是____老師。今天我們要做一些中文遊戲。請你們用中文回答，好嗎？

Task 1: Magic bag--Geometric shapes, color, number, and counting

看看袋子裡面，有什麼東西？(叫學生名字)把袋子打開。東西拿出來。

We are going to find out what is in this Bag. (Use student's name), please open it and take out everything.

[*Prompt and ask the students for colors and shapes.*]

哪一個是…?(紅色、綠色、黃色、棕色/咖啡色、紫色、粉紅色、黑色、白色)

Which one is _____ (red, blue, green, yellow, brown, purple, pink, black, white)?

哪一個是…?(animals)

Which one is _____ ()? Or use, ‘where is _____?’

這是什麼顏色？

What color is this object?

有幾隻馬？

How many horses are there? (Ask for animals)

有幾隻黃色的動物？

How many are red and yellow?

_____和_____共有幾個？(也可問: _____+_____是多少?)

I have _____ and _____. How many are there? (Or ask: _____ plus _____ is ____.)

[誇獎學生的同時，示意形狀將要收回袋中。請學生輪流將物品放回袋中。]

[*Tell students they have done well and that it is time to put the shapes back into the bag. Then have students take turns to put objects back into the bag.*]

我們把animals一個一個放到袋子裡。(學生甲)_____你先。好(停)，(學生乙)換你_____。

Let's put all of the animals back into the bag, and we are going to count them one by one. _____ will go first, and then _____ will continue. Thank you.

Task 2: Answering informal questions—Weather, age, birthday, family

你的生日是幾月幾日？(大月，還是小月)

When is your birthday? Is it a big month or a small month?

一星期有幾天？一年有幾天？

How many days a week? How many days a year?

你家有幾個人？

How many people are in your family?

你有沒有哥哥姊姊弟弟妹妹？

Do you have any older brother or younger brother? And/or do you have older sister or younger sister?

[Note: In Chinese, the expression of sibling needs to be addressed separately.]

你有幾個哥哥(弟弟/姊姊/妹妹)？

How many brothers/sisters do you have?

[Ask accordingly to the answer from the previous question.]

你的哥哥(弟弟/姊姊/妹妹) 幾歲？

How old is your brother/sister?

你的哥哥(弟弟/姊姊/妹妹) 叫什麼名字？

What is your brother/sister's name?

你哥哥(弟弟/姊姊/妹妹) 長得怎麼樣？他高不高？胖不胖？他的臉是不是圓圓的？還是方方的？姊姊有長頭髮還是短頭髮？他喜歡長頭髮嗎？

How does your brother(sister)look like? Is he tall? Is he fat? D

你喜歡喝什麼？(你喜歡喝牛奶嗎？咖啡嗎？)

What does he/she look like? [Ask student to describe each other]

你喜歡吃什麼水果？你媽媽呢？她喜歡吃什麼水果？

What fruit do you like to eat? How about your mother? What fruit does she like to eat?

你喜歡喝什麼？你喜歡喝牛奶嗎？你喜歡喝熱牛奶還是冰牛奶？

What do you like to drink? Do you like to drink milk?

你喜歡吃冰淇淋嗎？你喜歡什麼冰淇淋？

Do you like to eat ice cream? What kind of ice cream do you like?

你喜歡畫畫嗎？你會畫什麼？你早上吃什麼？

Do you like to draw? What can you draw? What do you draw in the morning?

誰是你的好朋友？

Who is your best friend?

你可以說說看動物？你喜歡什麼動物？

Can you talk about animals you like? [show students the picture of balloon animal]

你有沒有狗？你有沒有貓？(你愛你的狗/貓嗎？)

How about Wang Laoshi's dog? What color is Roy? Who is Roy's good friend?

Do you have any dog? Or any cat?

你有大狗還是小狗？

A big dog or small dog?

你的狗叫什麼名字？(貓叫什麼名字？)

What's your dog's name? (cat's name?)

你的狗幾歲？(貓幾歲)

How old is your dog? (cat?) How many years does a dog year?

你喜歡做什麼？你喜歡打球嗎？打什麼球？

What do you like to do? Do you like to play balls? What ball do you like to play?

你住哪裡？

Where do you live?

你的學校叫什麼名字？

What's your school's name?

你在學校喜歡做什麼？你愛數數？你愛看書嗎？

What do you like to do at school? Do you love to count? Do you love to read?

現在幾點鐘？你幾點睡覺？你幾點上學？

What time do you go to bed?

你最喜歡什麼季節？你喜歡春天，夏天，秋天還是冬天？為什麼？

What season do you like? Why do you like that seaon?

When do you love to sleep? Do you love to sleep in winter?

你喜歡下雨天嗎？你冬天愛睡覺？

Do you like rainy day? What do you bring on rainy day?

你看見什麼？

What do you see? (POINT TO THE PIC)

今天是星期幾？你喜歡星期幾？Why?

What day is today? Which day do you like? Why?

Task 3: Descriptive task—Class or Recall stories

We will use the classroom scene magnetic board to conduct the following questions.

Describe your family. Or Kong Rong Rang Li story. Or three little pigs story.

[Please note: No extra TPR after Task 3, just make transition to wind down.]

Wrap Up: Body parts/Song

To wind down the interview give students a few TPR commands, ending with applause for their good work.

Now stand up. *[Then do any combination of the following TPRs.]*

站起來。

Touch _____ (your ears, your nose, your eyes, your mouth...).

摸摸你的(耳朵，眼睛，嘴巴，鼻子...)。

Put your hands on your head (your shoulders, your knees...).

把手放在你的頭上。(你的肩膀上。你的膝蓋上...)

Please sit down.

請坐下。

Clap. Very good!

拍拍手。很好。

[Clap your hands too and congratulate the students. Let them know that you are finished playing the games. Thank the students for their participation and offer them a sticker or other small object as a treat.]

Thank you very much (student's name). We are all finished with the games. You played very well and may pick out a little gift before you leave.

Good-bye.

謝謝你們。我們做完遊戲了。你們做得很好。你們離開以前可以選一個禮物。
再見。