

Year-End Progress Report Summary

Dear Parents,

Thank you for all your support this year for our Mandarin language program. It is my privilege to teach Math in Chinese and Chinese language and culture to your child at John Muir.

Teaching Chinese in the immersion style, I have tried to provide students extended listening experiences through use of storytelling, story reading, Total Physical Response (TPR), visuals and physical activities. Songs, rhymes, chants and games are also used to reinforce the language and concepts. Besides that, cultural related crafts, and activities and games are also used to keep kids motivated and interested in learning mandarin.

Following is the summary of what I have covered in the past 9 months:

Vocabulary: Colors, body parts, fruits, months, animals, descriptive adjectives for describing a person, cities, nations, shapes, seasons, weather, position, money, and classroom objects.

Math: Students have learned to count at least to 100, 1st graders and 2 graders can count up to 1000. They also know how to count by 2, by 5, by 10, by 25 and by 100. Kids learn to do addition and subtraction word problems in Chinese. They also learn to name shapes in Chinese by playing Tangram and learning to fold origami. We did graphing and estimating to reinforce the new words kids learned.

Chinese Characters: Students have learned how to write numbers in Chinese and recognize the meaning of 20 some Chinese pictorial characters.

Literatures: Popular children's literatures are used quite often in the Mandarin class. Kids enjoyed books like Pull Up the Radish, The Story of Nian Monster, White Rabbit's Color Book, Big Green Monster, the Story series of a Rat, Old McDonald Had a Farm. Several of Eric Carle's books are used in Mandarin class, such as The Very Hungry Caterpillar, Brown Bear, Brown Bear, What Do You See? Draw Me a Star, From Head to Toe.

Chants: Students have learned chants like Five Little Monkeys Jumping On the Bed, 10 Fingers Chants, Big Head.

Songs and Nursery Rhymes: Except learning the nursery rhymes The Incy Wincy Spider, Rain, Rain, Go Away, Head, Shoulders, Knees and Toes, London Bridge Is Falling Down, Old McDonald Had a Farm in Chinese, students also got the chance to learn 20 some Chinese songs with movement.

Cultural Related Physical Activities: Students got the chance to make shuttlecocks, the kind of the sport that was used to train soldiers' leg muscle in ancient China, play Rock, Paper, Stone using legs and try out bamboo dance. They also enjoy doing a little bit Tai Chi while saying Watermelon Chant.