

# Mandarin Language Program

## Mid-Year Assessment

«SchoolName» Grade Level: «Grade» Teacher: «Teacher\_Last\_Name»

Child's Name: «FirstName» «LastName»

Year in Program: «PgmYear» ELL?

Interviewed by: \_\_\_\_\_ Date: \_\_\_\_\_

Notes: \_\_\_\_\_

### Greetings:

1. Hello, \_\_\_\_\_. How are you?      0      1      2  
*(Does child greet you appropriately?)*

### Colors:

2. Which bear is red? Which bear is blue (yellow, green)?      0      1      2  
*(Show student the colored bears.)*
3. What color is this bear?      0      1      2  
*(Ask color of each bear.)*

### Numbers/Sizes:

4. Count how many bears are red (green, blue, yellow)?      0      1      2  
*(Give a prompt 1,2,3... if needed.)*
5. Which color (group) has more? Which has less?      0      1      2  
*(Point to each color group.)*
6. Which bear is big? Which bear is small?      0      1      2  
*(Show two bears of different sizes.)*
7. Count how many bears all together.      0      1      2  
*(Count all the bears (combination of colors, sizes).)*

### Fruits/Likes & Dislikes:

8. Which one is an apple, banana, etc. (*point to 6 fruits*)      0      1      2
9. What's this? (*point to individual fruits*)      0      1      2
10. Do you like this fruit (or dislike it)?      0      1      2

**Shapes:**

11. Which one is a circle (square, triangle, rectangle)?      0      1      2  
*(Show students the shapes on the paper.)*

12. Which shape is this?      0      1      2  
*(Point to the circle, square, triangle, rectangle.)*

**Conversational Questions (depending on student's level of proficiency):**

*Note: Students can earn a 2 with correct one-word answers; don't need complete sentences.*

13. What number is this?      0      1      2      NA  
*(Point to a number on the card.)*

14. How old are you?      0      1      2      NA  
*(Point to the cake on the card.)*

15. What day is today? (or date, weather)      0      1      2      NA  
*(Point to the calendar and weather pictures on the card.)*

**Wrap-up:**

16. Where are your eyes (nose, other body parts)?      0      1      2  
*(Prompt by pointing to a body part if needed.)*

17. Thank you! Goodbye!      0      1      2  
*(See if child responds appropriately.)*