Seattle Schools Chinese FLAP Grant 2007

World Language Standards Reflection

by Yae-Jae Wang based on Graham Hill Elementary Curriculum

World Language Standards Addressed

Communication	
Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	
Progress Indicator	Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.
	[Describe here how the Standard was addressed in your curriculum.]
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	
Progress Indicator	Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	
Progress Indicator	Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.
Cultures	
Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	

From *Standards for Foreign Language Learning* (ACTFL) (www.actfl.org) and Voluntary World Language Standards for Washington State http://www.k12.wa.us/curriculuminstruct/socstudies/WorldLanguages/voluntarystandards.aspx

Connections	
Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.	
Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	
Comparisons	
Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	
Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	
Communities	
Standard 5.1: Students use the language both within and beyond the school setting.	
Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	

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