

# Beacon Hill Elementary

## Year-End Progress Report for Mandarin Language Program

Student: **Mary Jones**

Classroom Teacher: **Ms. Tomita Kato**

Grade: **K**

Dear Parents and Guardians,

*For the past four months, your child has been studying Mandarin Chinese for about 30 minutes each day. The children have learned greetings, colors, numbers, fruits, shapes, songs, and other vocabulary while practicing math skills in Mandarin. This Progress Report shows your child's progress in learning Mandarin in this program. The ratings show whether your child has **Not Yet** learned something, is **In Progress** or has **Mastered** each skill.*

*It was my pleasure to have the chance to teach your child Math in Chinese under the support of the Foreign Language Assistance Program (FLAP) grant for Chinese. I hope your child enjoyed the class as much as I did.*

**Cindy Lin**, Mandarin Teacher

### Greetings

*Student knows how to:*

- Greet someone in Mandarin
- Express thanks & say goodbye

Not Yet	In Progress	Mastered
		X
	X	

### Counting & Comparing

*Student knows how to:*

- Count to 20 or more in Mandarin
- Identify how many in a group
- Compare two groups (more/less)
- Compare two objects (big/small)

Not Yet	In Progress	Mastered
		X
	X	
	X	
	X	

### Colors, Shapes & Objects

*Student knows how to:*

- Identify and name 4 or more colors
- Identify and name 4 or more fruits
- Identify 4 or more basic shapes
- Sing a song

Not Yet	In Progress	Mastered
	X	
		X
X		
	X	

### Comments based on classroom participation:

("X" indicates that the child displays this behavior in class)

Behavior:		Speaking:	
X	Actively participates in Mandarin class	X	Responds often in Mandarin
	Listens and pays attention in Mandarin class	X	Uses good pronunciation in Mandarin
	Works well with others in Mandarin class		Seems to struggle with using Mandarin
	Sometimes distracted in Mandarin class		