

Mandarin Language Program Post-Assessment

Beacon Hill Elementary Grade Level: 1 Teacher: Bratsanos

Child's Name: **Student Name**

Mandarin Teacher: **Rose Yang**

Interviewed by: _____ Date: _____

Greetings:

- | | | | |
|--|---|---|---|
| 1. Hello, _____. How are you?
(Does child greet you appropriately?) | 0 | 1 | 2 |
|--|---|---|---|

Numbers/Sizes:

- | | | | |
|--|---|---|---|
| 2. Can you count these bears?
(Give a prompt 1,2,3... if needed.) | 0 | 1 | 2 |
| 3. How many bears are there?
(Form groups, see if child can name how many in each.) | 0 | 1 | 2 |
| 4. Which group has more? Which has less? | 0 | 1 | 2 |
| 5. Which one is big? Which one is small?
(Show two bears of different sizes) | 0 | 1 | 2 |

Colors/Fruits:

- | | | | |
|--|---|---|---|
| 6. Which one is green? Which one is red?
(Show student the fruits.) | 0 | 1 | 2 |
| 7. What color is this fruit?
(Ask color of each object.) | 0 | 1 | 2 |
| 8. Show me the apple, banana, etc. | 0 | 1 | 2 |
| 9. What's this? (See if child can name a few fruits.) | 0 | 1 | 2 |

Shapes:

- | | | | |
|---|---|---|---|
| 10. Point to the circle, square, triangle, rectangle.
(Show students the shapes on the paper.) | 0 | 1 | 2 |
|---|---|---|---|

Wrap-up:

- | | | | |
|---|---|---|---|
| 11. Can you sing a song for me?
(Prompt by starting to sing a song if needed.) | 0 | 1 | 2 |
| 12. Thank you! Goodbye! (See if child responds appropriately.) | 0 | 1 | 2 |