Mandarin Language Program Post-Assessment Rating Scale

1. **Hello, _____. How are you?**
   - 2 – Responds with an appropriate greeting to teacher.
   - 1 – Seems to understand but response is limited.
   - 0 – Does not respond, may seem hesitant and/or confused.
2. **Can you count the bears?**
   - 2 – Child counts independently and correctly from 1-20.
   - 1 – Child tries to count but may need help with some numbers.
   - 0 – Child does not count, needs much help and/or cannot finish.
3. **How many bears are there?**
   - 2 – Child counts bears in each group formed or gives total without counting.
   - 1 – Child counts w/ some prompting, may need help.
   - 0 – Child does not count, needs much help and/or cannot finish.
4. **Which group has more? Which has less?**
   - 2 – Child correctly identifies the group with more and less.
   - 1 – Child identifies more and less with some prompting.
   - 0 – Child does not identify more and less correctly and/or seems confused.
5. **Which one is big? Which one is small?**
   - 2 – Child correctly identifies the big and small bear.
   - 1 – Child identifies big and small with some prompting.
   - 0 – Child does not identify big and small correctly and/or seems confused.
6. **Which one is green? Which one is red?**
   - 2 – Child can quickly identify at least 4 colors correctly.
   - 1 – Child identifies 3-4 colors w/ some repeating and prompting.
   - 0 – Child does not identify 3-4 colors, seems hesitant and/or confused.
7. **What color is this?**
   - 2 – Child can name correct colors for 4 or more fruits.
   - 1 – Child names some colors correctly w/ some prompting.
   - 0 – Child does not name correct colors, seems hesitant and/or confused.
8. **Show me the apple, banana….etc.**
   - 2 – Child can quickly identify 4 or more fruits.
   - 1 – Child identifies 3-4 fruits w/ some repeating and/or prompting.
   - 0 – Child does not identify 3-4 fruits, seems hesitant and/or confused.
9. **What's this?**
   - 2 – Child can name 4 or more fruits.
   - 1 – Child names some fruits correctly w/ some prompting.
   - 0 – Child does not name fruits correctly, seems hesitant and/or confused.
10. **Point to the circle, square, triangle, rectangle.**
    - 2 – Child can quickly identify each shape.
    - 1 – Child identifies shapes w/ some repeating and/or prompting.
    - 0 – Child does not identify shapes, seems hesitant and/or confused.
11. **Can you sing me a song?**
    - 2 – Child sings one of the songs learned (teacher may help begin).
    - 1 – Child sings w/ some repeating and/or prompting.
    - 0 – Child does not sing, seems hesitant and/or confused.
12. **Thank you! Goodbye!**
    - 2 – Child responds appropriately w/ same or similar phrases.
    - 1 – Child responds w/ some repeating and/or prompting.
    - 0 – Child does not respond, responds w/ much hesitation and/or confusion.