

Summary

2/28/2000 meeting at Lincoln High School 3:45-5:00 PM

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John Stanford International School at Latona Elementary  
Mission: To Educate and prepare all students to achieve today  
and tomorrow in a global community and economy.  
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recorder: Michele Anciaux

CALENDAR:

March 6 7:30 AM at Lincoln - meet with Ruth McFadden of
Seattle School District and Larry Strickland (OSPI) and
Terry Acena (Hamilton M.S.) to work on federal grant

March 10 1:30-3:00 PM Loew 201 UW campus
"Redesigning the Foreign Language Classroom: Electronic
Literacies and Educational Practices" (see below)

March 13 4:00 PM at "W" Hotel (North of Downtown library)
to brainstorm ideas for W Hotel to partner with JS Intl School

March 23 7:30 AM
Karen and Marilyn will be meeting with invited leaders from
the community to discuss pros and cons of creating a
separate foundation for JS Intl School vs. using umbrella
of the Alliance for Education.

UPDATES from 2/28/00 Meeting:

1. "W" Hotel - part of Sheridan chain, international operation
is interested in partnering with JS Intl School. Some ideas:
 - mentoring kids
 - different languages (spoken by hotel employees)
 - bakery ("school to work" - sounds like "school to stomach" MA)

Come to meeting March 13 if you want to brainstorm ideas.

2. Primary Years Program (PYP) Training - March 10-11

Margaretta, Concie, and Nani will be attending training session
at Seven Oaks Elementary in Lacey, WA.

Note: Primary Years Program is the elementary part of the
International Baccalaureate (IB) program, a rigorous secondary
program that provides international recognition of a student's
high school degree.

3. Summer Language Camp in Spanish (K-5)

Need to decide instructorsm, then set dates.
Curriculum is available from previous years' camps run by OSPI.

4. Federal Language Assistance Program (FLAP) grant

JS Intl School is meeting with Ruth McFadden from Seattle S.D. to apply for this grant. (OSPI had it the previous 3 years to run summer language camps in Seattle.) Come to brainstorming session March 6.

5. Latona Leadership Team meeting March 2

Karen will be meeting with teachers to see what can be funded out of the Intl School grant vs. the district allocation to the school. (The current district estimates are based on enrollment from last year, but it's likely that enrollment will fill this year so more money will be allocated in May after students are assigned.)

6. Karen - principal duties

Karen Kodama is assuming full-time principal duties of Latona over the next couple of weeks.

7. Andrea Leary has been hired as the community liaison/ school-to-career/service learning person. (This is funded from the federal grant for the Intl School.) She began working mid-February and already has made a number of new contacts for the school. At today's meeting, we broke into small groups to discuss how Contextual Teaching can benefit the classroom:

- * Curriculum support including web-based resources
- * Mentoring support with the children (emotional, technological, academic)
- * Community connections (field trips, global Internet, agencies/ companies, academic)
- * Skill-based support with the children

Andrea will present a summary of the ideas next time.

8. Guest was introduced: Scott Wyatt from the Companion Flag project. For more info:
<http://www.companionflag.org>.

9. Michele Anciaux is going to be doing some contract work for JS Intl School to integrate National Foreign Language Stds into the Spanish language curriculum and align the work with WA state standards (Essential Academic Learning Requirements) and district grade-level standards. This is funded out of the federal planning grant. Michele will be working about 10 hours/week from March through June.

10. Report on visits to Key Elementary in Arlington, VA and Burnt Mills Elementary in Silver Spring, MD by Michele Anciaux. (If you'd like a copy of the report, let me know; it's in Word and I can send it to you as an attachment.)

Michele visited these two 50% dual language immersion programs in January when she was in Washington, DC for the National Assessment of Educational Progress for Foreign Language steering committee meeting at the Center for Applied Linguistics (CAL).

A few highlights:

- * Students in 50% immersion are able to meet the VA state Standards of Learning at a rate above the state and district averages in all areas (including Reading and Math). (State tests are given in English only.)
- * Immersion teachers need to be native or near native speakers of Spanish.
- * It's important to have other Spanish speakers working in the building (e.g., office, lunchroom, custodian, etc.) to interact in a natural way with the kids.
- * They teach Math and Science in Spanish because these are very concrete topics (for young learners) and there are sufficient materials available in Spanish.
- * Spanish immersion works best when there are a number of native Spanish-speaking children in the classroom. The kids then help each other understand.
- * Key School has some excellent curriculum and assessment tools, developed with the support of the Center for Applied Linguistics. They are happy to share with JS Intl School.

NOTES from UW Partnership Meeting 2/29/2000

Karen reported that about 350 parents had come to visit the school. They were attracted by:

1. Immersion program
2. Technology
3. Cultural competence concept

Latona teachers will be attending technology workshops at UW on April 1, April 29, and May 13.

Paul announced:

The Language & Rhetoric/Language Use & Acquisition Colloquium presents:

Michael Legutke
Professor of Applied Linguistics and TEFL, University of
Giessen

"Redesigning the Foreign Language Classroom: Electronic
Literacies and Educational Practices"

Friday, March 10, 2000
1:30 p.m. - 3:00 p.m.
Loew 201

OVERVIEW:

This talk will take the notion of task-based and experiential language learning as a starting point and will expand on the idea of the language classroom as a communication center. Taking a critical look at foreign language classrooms connected via the INTERNET to other classrooms in different parts of the world, I will delineate some of the implications for reshaping the space of action available to both teachers and learners in the years to come. In addition, I'll discuss the relationship between electronic literacies and educational practices.

BIOGRAPHICAL SKETCH:

Michael K. Legutke is currently professor of Applied Linguistics and TEFL at the Justus-Liebig University of Giessen in Germany. He has worked at the Department of Research and Development at the Goethe-Institut Munich, as German Language Consultant in the Pacific Northwest of the United States and as a language teacher at a comprehensive school in Germany. His research has focussed on foreign language learning in the elementary school, foreign language teacher education and development, and on electronic literacies and computer-based learning environments.

For more information, contact Kim Emmons <kemmons@u.washington.edu>.