

Dolly and I met at Lincoln on May 11 8:30-11:30 AM.

At our meeting, Dolly and I "walked through" the sample JSIS Immersion Planner template I created (sent out last week) with the Calendar Unit from "Box It or Bag It" Math. We also made some revisions to the template.

What we agreed needed to happen next was :

(1) Dolly - would talk to K1 teachers about which of the 13 lessons from "Calendar" they liked best so we can focus in on those. Once we've got a few identified, we can begin capturing vocabulary, functions, and structures.

The 13 lessons are:

1. Numberline Strip
2. Birthday Train
3. Tooth Beary
4. Weather Graph
5. Pattern Grid
6. Day Bears
7. Tally Pad
8. The Date in Tens & Ones
9. Money Pockets
10. Incredible Equations
11. Whose Turn?
12. The Daily Schedule
13. Fantastic Fractions

(2) Michele - would talk to Karen to find out about how much the Scott Foresman - Addison Wesley (SFAW) math text is used. Dolly has a copy of it in Spanish (or the student papers are in Spanish), but the Latona K1 teachers haven't been using SFAW for math. It's listed with the District Standards for Math, but we need to know how much to use it.

Next meeting: 5/16/00 at Lincoln:

* We'll create more specific lesson plans out of Calendar and begin capturing the vocabulary, functions, and structures for the language component.

Michele

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