

## Summary

4/5/2000 meeting at Lincoln High School 1:00-2:30 PM  
of the "World Language Planning Team" of  
the John Stanford International School

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John Stanford International School at Latona Elementary  
Mission: To Educate and prepare all students to achieve today  
and tomorrow in a global community and economy.  
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recorder: Michele Anciaux

## PRESENT:

Sandra Hernandez, UW School of Education  
Michele Anciaux, JS Intl School (consultant)

## SUMMARY:

1. Sandra has arranged with Nathalie Gehrke at UW to do an independent study class this quarter related to supporting the JS Intl School in preparing the international/world language curriculum.

The deliverable will be a sort of "Resource Guide for Teachers at the John Stanford International School" based on a synthesis of the various standards, curriculum frameworks, planners, etc. that are part of the resources gathered during the planning phase of the JS Intl School and that the teachers intend to use.

In the meeting today, Sandra and Michele thought it would be good to have a version of this Resource Guide ready by the end of May so that the Latona/JSIS teachers can provide feedback.

We would also like to prepare about two presentations relating to this during April and May for the Latona/JSIS teachers. These would be very interactive - an opportunity for the teachers to identify needs they have and understand what resources currently exist.

During June, we would like to link this Resource Guide up with the training that Regla Armengol will be providing 7/31 - 8/4.

2. Sandra has been meeting with Concie to better understand how Concie is using the inquiry-based approach of the Primary Years Program (International Baccalaureate) in her teaching. Concie and Nani and Margretta will be presenting the PYP Planner that they received training on a few weeks ago (along with Sandra) at the next JSIS meeting April 17.

Concie lent Sandra a copy of the PYP Introductory Seminar, which Sandra and Michele will be reviewing, along with sample

planners that the teachers created at the PYP training.

Concie also gave Sandra a copy of the 3rd grade Latona Curriculum Map. Michele has requested that Chris get us copies of the curriculum maps for all the grades. (The Curriculum Maps outline what topics will be covered month-by-month across the year in the areas of Reading, Writing, Math, Social Studies, Science, and Spelling.)

3. Some questions that came up at our meeting:

\* Where does the Tahoma Integrated Curriculum fit into the PYP planning process? (Does the Tahoma Curriculum have its own planner or planning process?)

\* The teachers who have received the PYP training seem quite comfortable using the PYP Planner to get at the essential questions of the study unit. What about other teachers at the school? Do they have experience with concepts like "frontloading?"

NEXT STEPS:

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1. Sandra and Michele will meet with Dolly, Margretta, and Lucie on April 20 8:30-11:30 to review the K-1 Math and Science curriculum. This is the first step toward preparing the way for the Spanish immersion curriculum in these subjects.

2. Michele will prepare a synthesis of the PYP Planner and the Nebraska K12 Foreign Language Curriculum Planner for Karen to review by April 17.

3. Both Michele and Sandra will continue reviewing the PYP training materials to better understand the approach. We'll continue this work on April 21 8:30-11:30. (Anyone is welcome to join us.)

4. Michele will follow up on several other state foreign language frameworks to see if they offer anything beyond what we have already got with the Nebraska K12 Frameworks.

5. Michele will follow up on the possibility of getting some of the School-to-Home Links from the Compact for Reading translated into Spanish.