

John Stanford International School Progress Report for Spanish Immersion Program

Kindergarten and First Grade

Student Name _____

Date _____

Teacher _____

Grade: K 1

Trimester: 1 2 3

Dear Parents,

This Progress Report is intended to help you see the progress your child is making in acquiring Spanish language in the immersion program. At the early stages of language acquisition, children begin to demonstrate that they understand classroom instructions and routines, but they may not be ready to speak on their own. As they absorb more language, they begin to produce single word responses or repeat phrases they've heard in class. At the beginning, it's important for children to communicate and participate in class, whether in Spanish or English. During the first year, we'd like to see children's use of Spanish move from "Almost never" and "Seldom" to "Some of the time" and "Most of the time" as their knowledge of Spanish and confidence increase.

Classroom Participation

Makes an effort to communicate in class:

In Spanish

In English

Almost never	Seldom	Some of the time	Most of the time	All of the time

Receptive Language

Demonstrates an understanding of:

Classroom routines

Classroom instructions

Discussions (sharing, working in pairs)

Following directions

Almost never	Seldom	Some of the time	Most of the time	All of the time

Expressive Language

Begins to communicate in Spanish:

Produces single words and short phrases

Repeats language structures heard in class

Sings songs, recites poetry

Asks questions

Produces full sentences

Speaks Spanish fluently (native speaker)

Almost never	Seldom	Some of the time	Most of the time	All of the time

Comments:
