

JS Intl School - Curriculum Planner for JSIS 00-05-10
To: JS Intl School World Language Planning Group

Dolly, Sandra, and I met last week to review the example curriculum planners (the 12 summarized in my Email msg of 00-05-02). Our purpose was to understand the common elements, as well as the unique features, of the different planning models. (Some were actual templates, e.g., the ones from the Nebraska and New Jersey Foreign Language Standards; others were implied curriculum planners, e.g., the math textbooks.)

From this review, we identified elements for a model "JSIS Immersion Curriculum Planner". Our first cut at this model is summarized below.

At our next meeting this Thursday, Dolly and I will begin drafting some lesson plans using this new model template.

We'll begin with for Grade 1 Math Units on:

- * Calendar
- * Math Thinking
- * Building Number Sense.

In addition to the Math Contents parts (derived substantially from Lucy and Margretta's lesson plans and the textbooks), we will begin identifying the Language components for the Immersion classes. The plan is to keep the language-specific parts modular so that the same Lesson Plans can be more easily modified in the future for other languages, like Japanese.

As we see what it takes to use the "JSIS Immersion Planner" for these Math lessons, we'll modify (simplify?) it as needed. The idea is to get a jump start on 1st grade so that we'll have a usable Planner to make available for the kindergarten planning once an Immersion teacher is hired.

Feedback is welcome!
Michele

Michele Anciaux
Anciaux International Communications

Sample JSIS Immersion Planner version 1

Title:
Theme:
Level:

Overview:
(What is the central purpose of this lesson?)

Planning Component

~~~~~

(What do we need to think about, plan, or prepare in advance?)

Background Knowledge of the Learners (in the subject area)  
(What do learners already know or bring to this lesson?)

Resources and Materials (What/Who do we need to help us?)

Classroom Procedures (How will we learn? What will we do?)

Grouping Arrangements (What will the classroom look like?)

Classroom Discourse (What will we talk about?)

Final Activities (How will we bring closure to the lesson?)

Extensions (How will we take the learning beyond the classroom?)

## Content Component

~~~~~

(What do we want to learn in the areas of Math or Science?)

Specific Content Standards - Knowledge, Concepts, Skills
--- Math (from District Standards)
--- Science (from STC kits + state EALRs)
Standard / Component / Grade / Benchmarks

General Skills Component

~~~~~

(What general skills do we want to work on?)

Examples:

- Cooperative learning
  - Planning and organizing work
  - Using technology
- etc.

## Language Component

~~~~~

(What language-related knowledge and skills do we want to learn?)

(based on Nebraska K12 Foreign Language Standards)

Goal(s):

Standard(s):

Progress Indicator(s):

(from Regla)

Content-Obligatory Language Objectives

- Vocabulary

- Functions
- Grammar

Content-Compatible Language Objectives

- Vocabulary
- Functions
- Grammar

Assessment Component

~~~~~

(How will we know how well we have learned?)

#### Types of Assessment

- Informal assessments
- On-demand assessments
- Informal interviews

#### Content Assessment

- Formative
- Summative

#### Language Assessment

- Formative
- Summative

#### Evaluation Component

~~~~~

(How well did this lesson meet its goals? What could we improve?)

What we LIKED BEST was....

What we'd like to do NEXT TIME is...